

School Report



August 22, 2022



Mission: To provide a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

HOME VISITS





BACK TO SCHOOL NIGHT

Monday, August 15th

Use your last name to determine arrival time:

5:30 A-I

6:00 J - Q

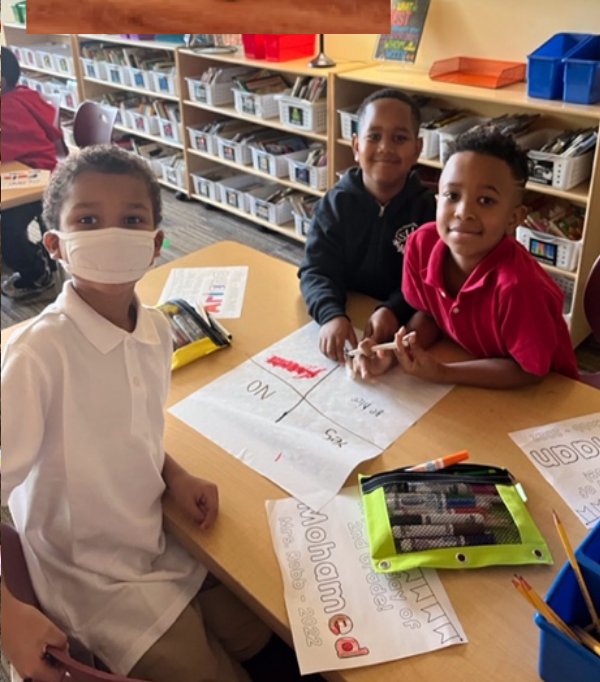
6:30 R-Z



WELCOME ★ BACK ★ 2022

We had a **great** 1st Day of School! Thank you for sharing your children with us! Here are a few reminders:

- Breakfast starts at 7:30 AM.
- School starts at 8:00 AM.
- Dismissal is at 3:30 PM and **2:00 PM on Wednesdays.**
- If you have a kindergartener, please pick-up all of your students at the circle drive on Brooklyn Avenue.
- All other families will dismiss from the main parking lot. If you have a question about dismissal, please call the front office 816-231-5788.





Growing Our Own Teachers



WELCOME TO THE TEAM!



Teacher Clerk (Alumni)



Paraprofessional (GYO)



Retired P.E. Teacher



Paraprofessional



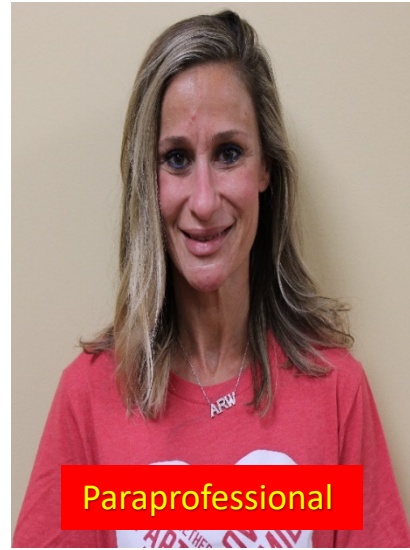
Special Education Teacher



3rd Grade Teacher



Paraprofessional (GYO)



Paraprofessional

Scuola Vita Nuova Charter School

Safe Return to School Plan &

Continuity of Services

2022 - 2023

Guidelines & Procedures

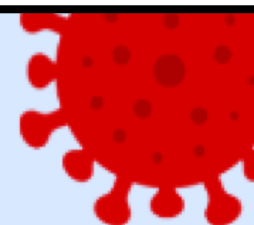
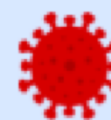


Our Mission:

To provide a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.



Scuola Vita Nuova
Charter School



COVID-19 PROTOCOL

SVN Charter School follows the Kansas City Health Department guidelines when determining action to take for positive tests and COVID-19 exposures.

If you test **POSITIVE**:

Everyone who tests positive should stay home and away from others

End isolation on day 6 or later if you never had symptoms or are fever-free for 24 hours and other symptoms have improved

Everyone through day 10: Wear a mask or use 2 negative antigen tests to decide when to stop wearing a mask

If you are **EXPOSED**:

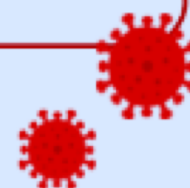
Watch for symptoms for 10 days

Wear a mask around others indoors for 10 days

Test 5 days after exposure, or sooner if you have symptoms

2022-2023
School Year

Protocol is subject to change with updated local, state, and federal mandates.





Grade	# of Students	# of Seats Available
K	48	48
1 st	45	46
2 nd	45	46
3 rd	46	46
4 th	44	46
5 th	46	46
6 th	44	46
7 th	48	46
8 th	37	46

Entry Type	Count
Initial Entry	47
Remained: Advanced	334 (83% Retention)
Transfer from Public School in State	21
Total Enrollments	403

Estimated as of 8-19-22:

English Language Learners (ELL) = 234 students (58%)

Special Education = 26 (6%)

Direct Certification = 33%



Missouri

DEPARTMENT OF ELEMENTARY & SECONDARY

EDUCATION™



Missouri
Assessment
Program



The Grade-Level assessment is a yearly standards-based test that measures specific skills defined for each grade by the state of Missouri.

The Missouri State Board of Education identified the following purposes for the MAP Grade-Level Assessments:

- Measuring and reflecting student mastery toward post-secondary readiness
- Identifying students' strengths and weaknesses
- Communicating expectations for all students
- Serving as the basis for state and national accountability plans
- Evaluating programs
- Providing professional development for teachers



Participation

All students in grades 3-8 in Missouri public and charter schools take the Grade-Level assessment.

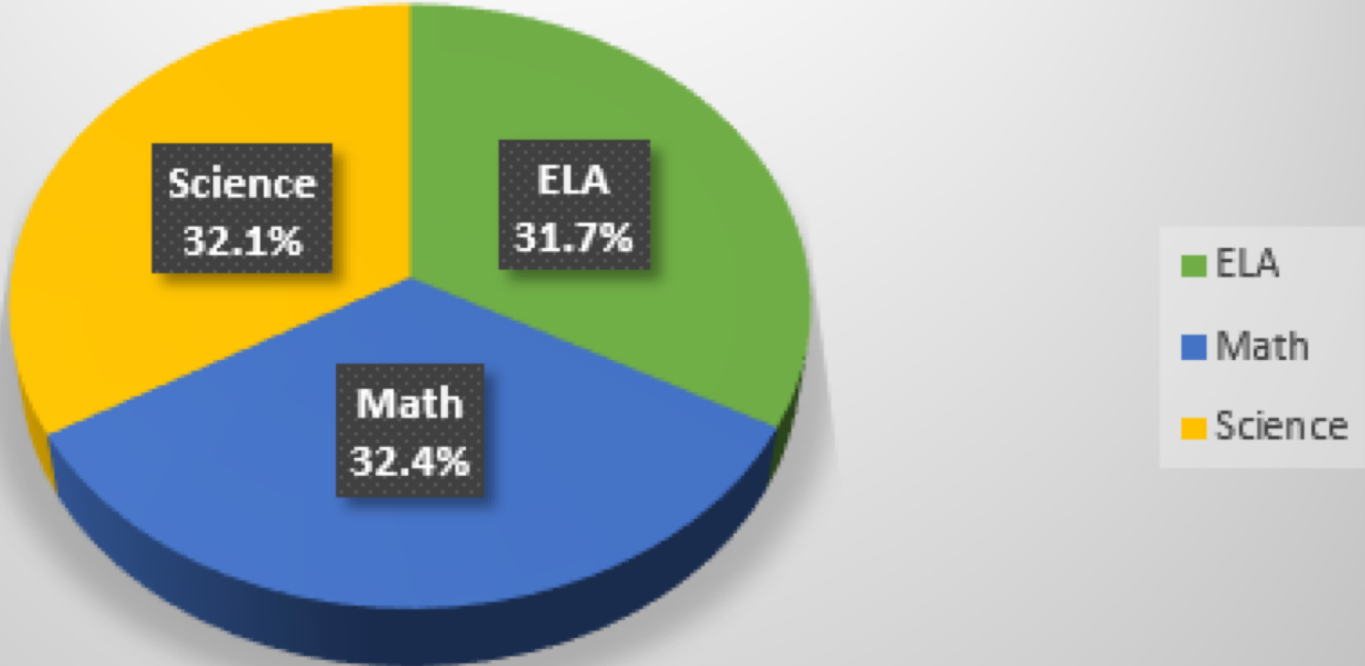
- English language arts (ELA) is administered in grades 3-8.
- Mathematics is administered in grades 3-8.
- Science is administered in grades 5 and 8.

A few groups of students may be exempt from certain portions or all of the assessment. Those include:

- Students whose IEP teams have determined that the MAP-A is the appropriate assessment, do not take the Grade-Level assessment.
- English Learners (ELs) who have been in the United States for 12 cumulative months or fewer as of April 1, may be exempted from taking the English Language Arts portion. All other content areas must be assessed.
- Foreign exchange students are allowed, but are not required, to take the assessment. This is a district decision.
- Homeschooled students may take part in the assessment at the local district's discretion.
- Private school students are not required to take the Grade-Level assessment.

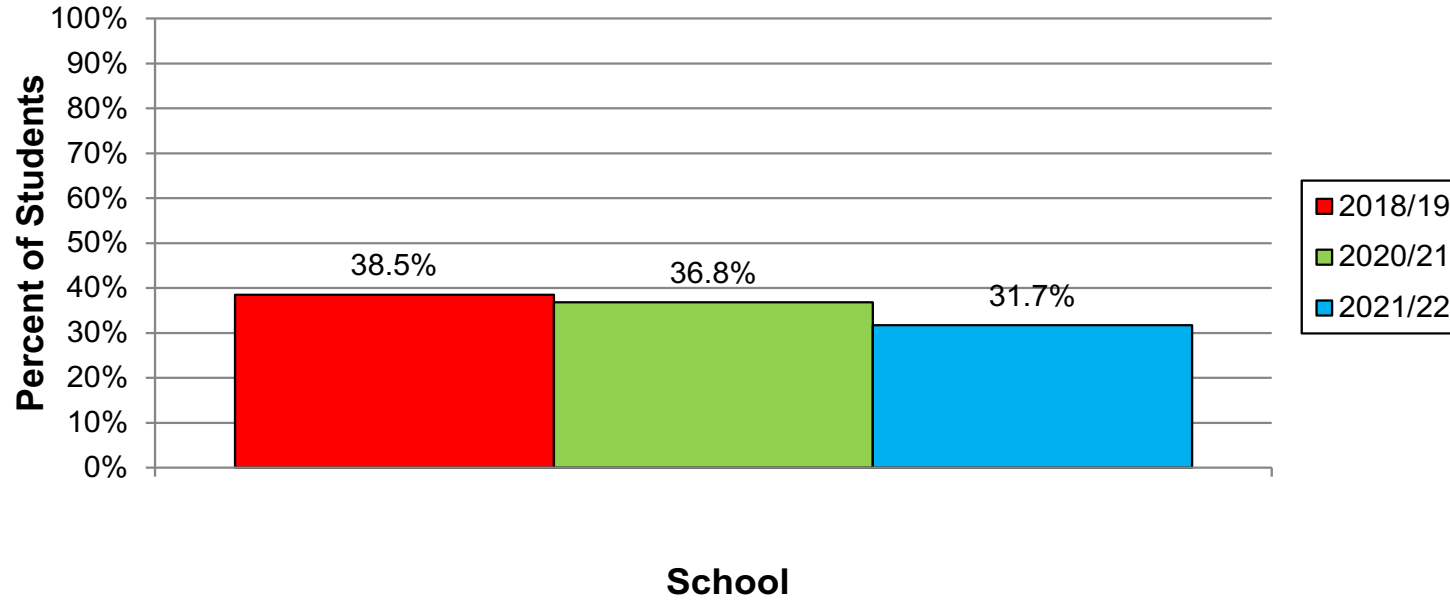
MAP Results

2021-2022

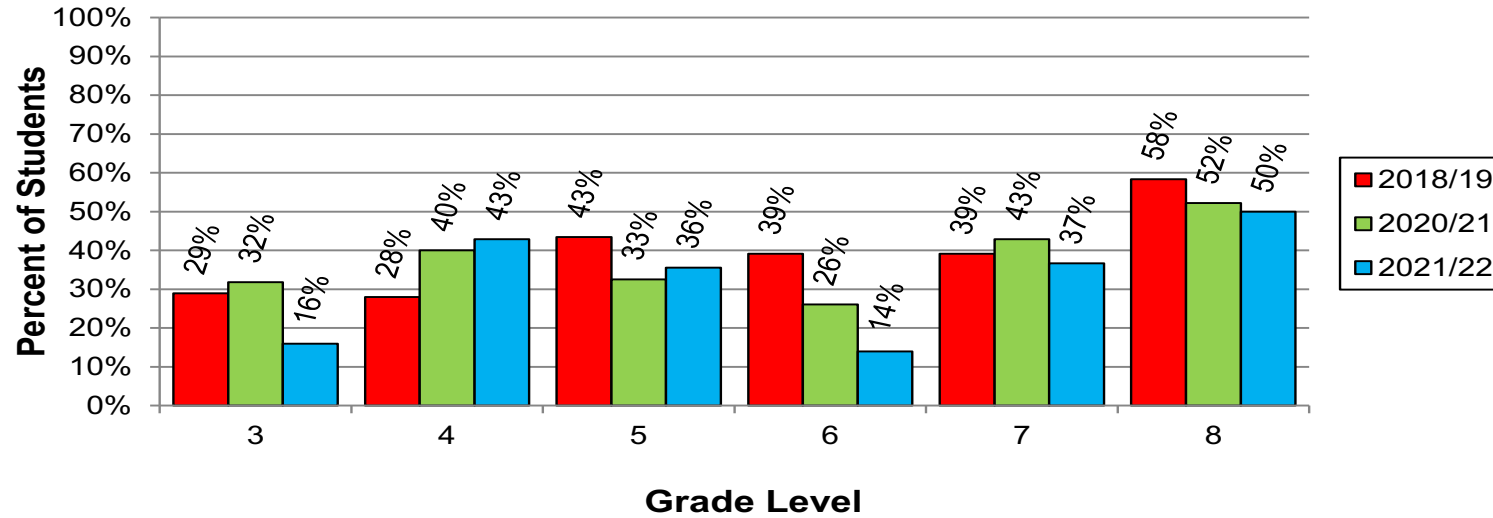


E
L
A

Proficient or Advanced Score

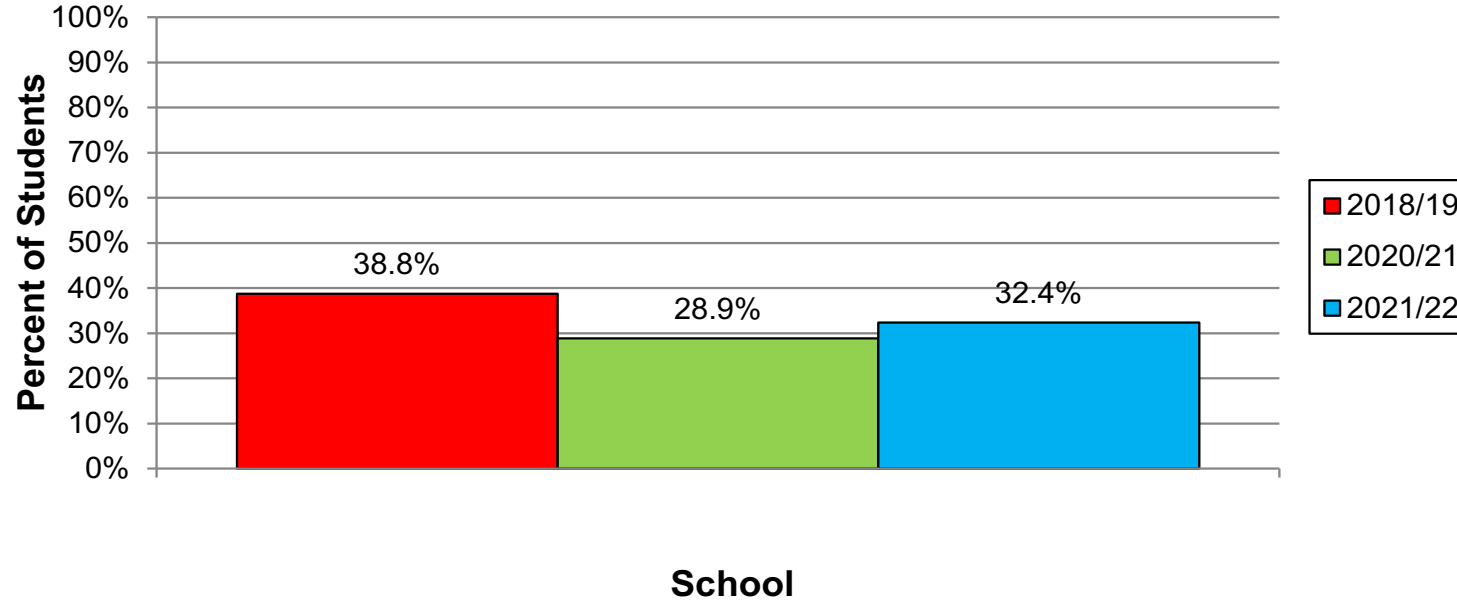


Proficient or Advanced Score

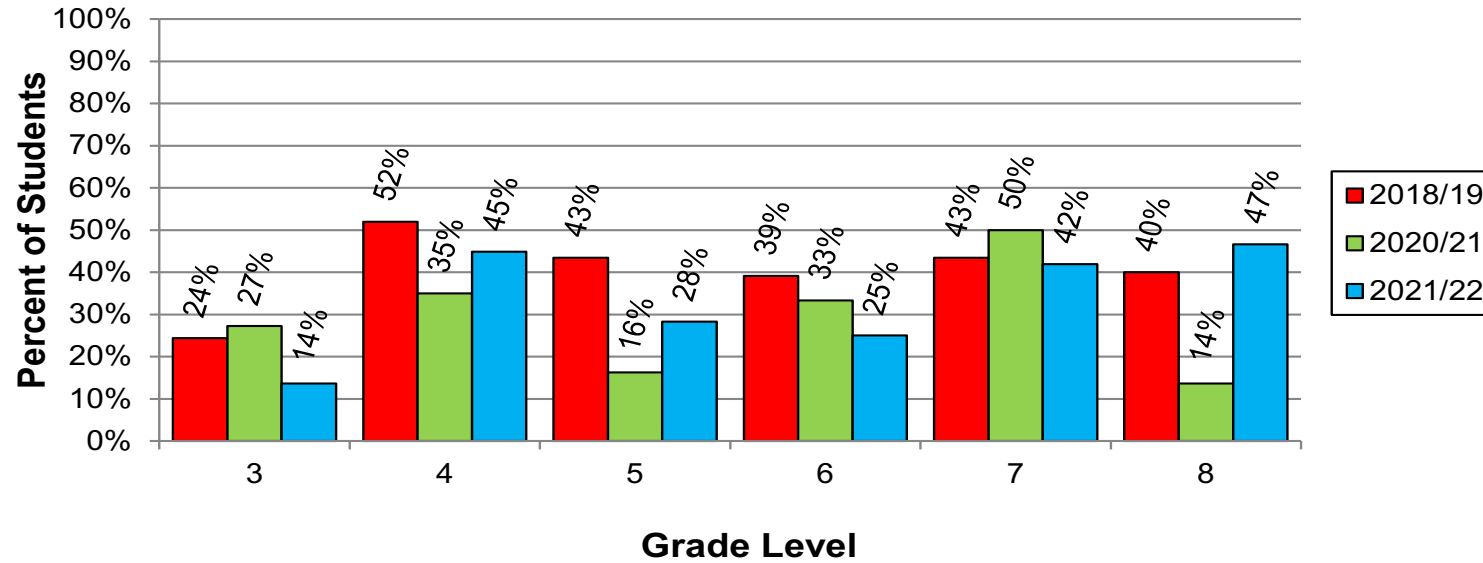


M
A
T
H

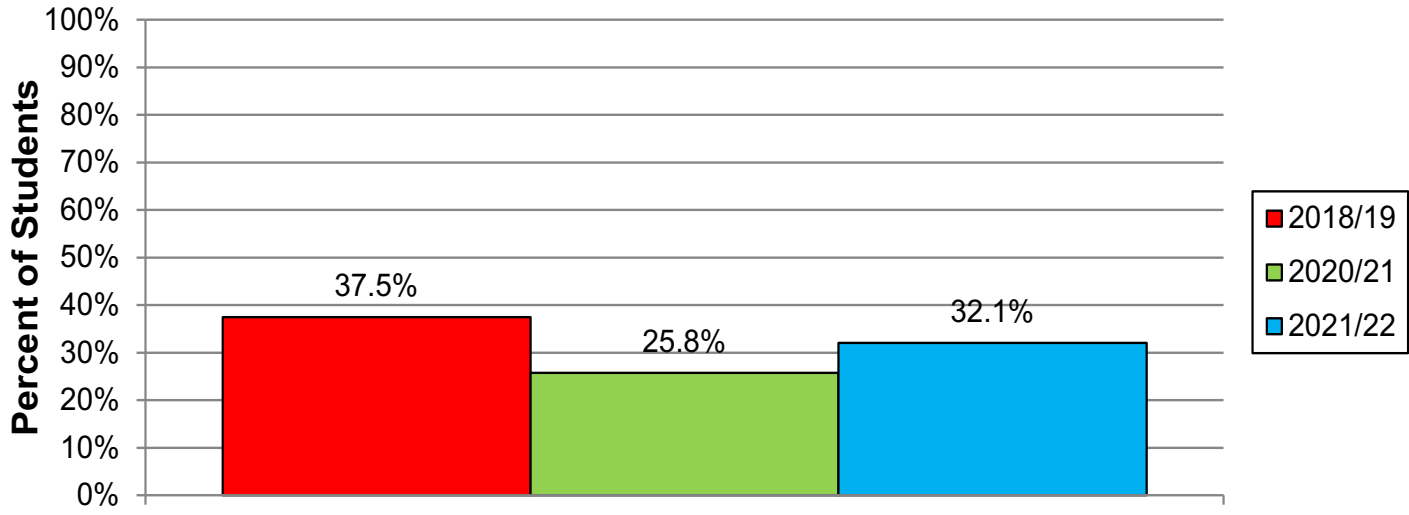
Proficient or Advanced Score



Proficient or Advanced Score

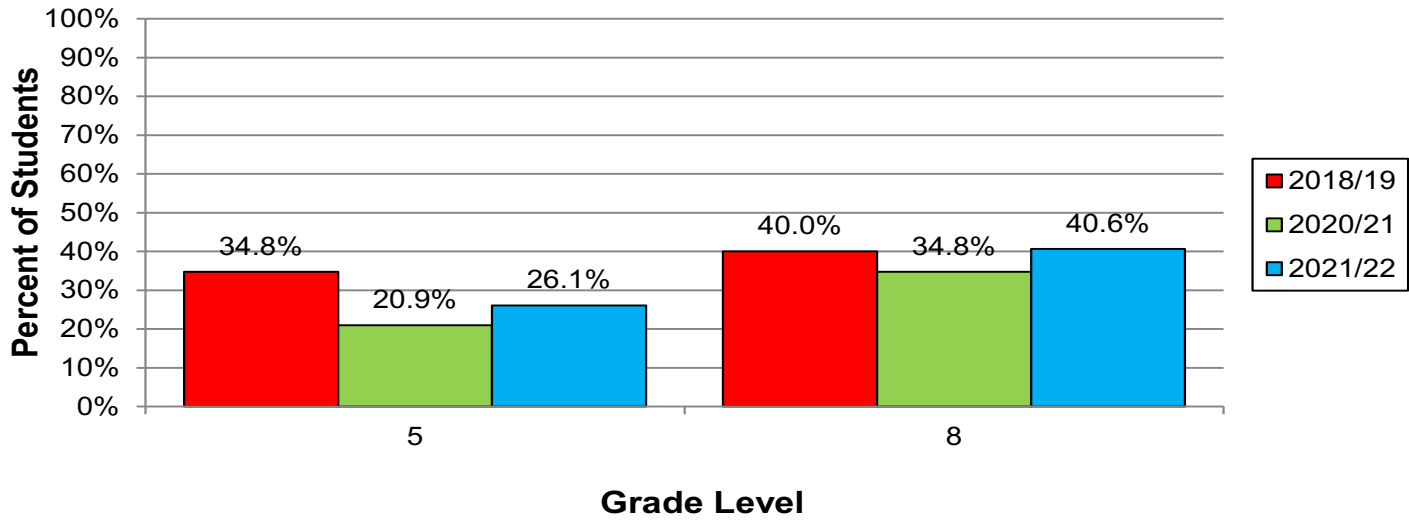


Proficient or Advanced Score



School

Proficient or Advanced Score

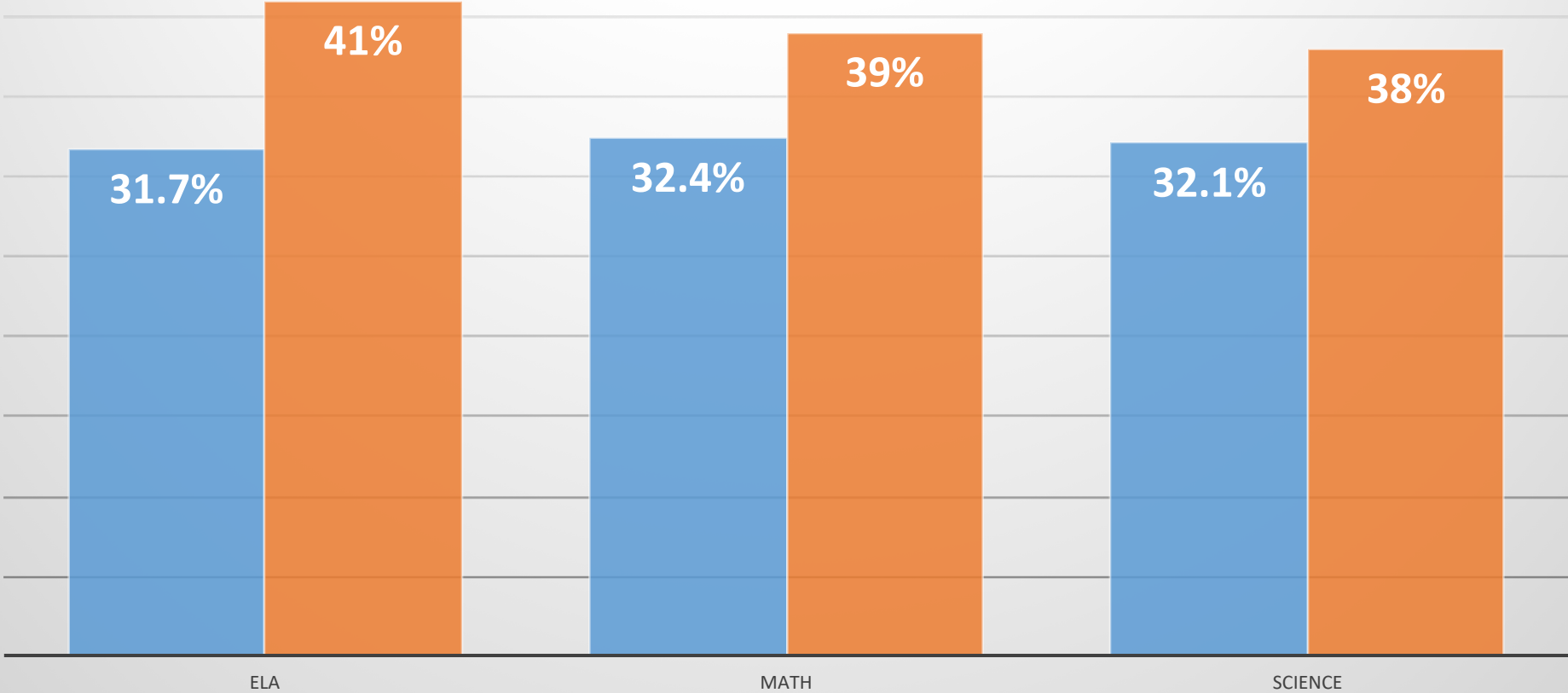


Grade Level



MAP Results

2021-2022

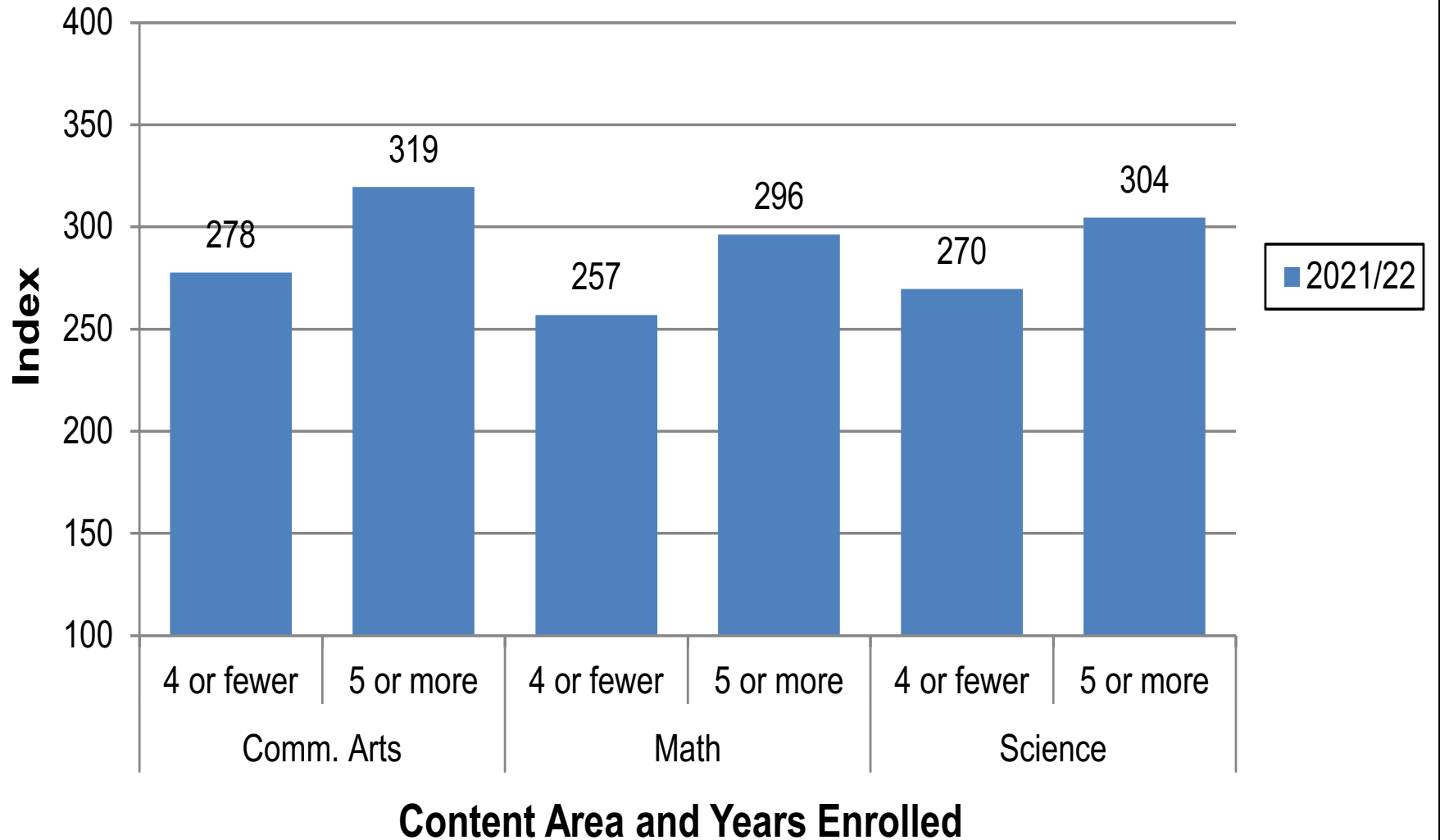


■ SVN ■ State





MAP Performance Index (MPI)





22-23 Special Education Caseload

2022-2023 Caseload: 25 students

- 2 Intellectual Disabilities
- 9 Autism
- 6 Language Impairments
- 2 Speech Impairments
- 3 Specific Learning Disabilities
- 3 Other Health Impairment
- 1 Emotional Disturbance

Percent of Student Population: 6%

22-23 Special Education Caseload



Speech Services

Speech Therapy is often provided as a Related Service. Many of the students who are receiving Special Education services for another disability, will also receive speech therapy as a related service. In addition, students may receive Early Intervening Services (EIS) for speech impairments. EIS consists of targeted speech therapy for a short period of time.

- 11 students currently receive EIS Speech
- 7 incoming Kindergarteners failed speech screenings and may also receive EIS Speech
- Screenings for 1st - 3rd are currently in progress

Program Updates

- 3 Full Time Special Education teachers
- 1 Full Time Speech Language Pathologist (also a certified SPED Teacher)
- Contracted Services
 - Occupational Therapy
 - Applied Behavior Analysis
 - Speech & Language Therapy

SVN Special Education Vision

The Special Education department will be a collaborative and inclusive partnership of general education teachers, special education team members and families dedicated to advocating for students' individual needs in order to prepare them for life.



■ Intellectual Disability

■ Autism

■ Language Impairment

■ Speech Impairment

■ Learning Disability

■ Other Health Impairment

■ Emotional Disturbance





Programs:

- ELA
- Math
- Science
- Social Studies
- Art
- Music
- Physical Education
- Social Emotional Learning
- Real World Learning
- After School Enrichment

Assessments:

- MAP Data
- District Benchmarks
- Teacher Created Assessments
- Informal/Formal
- Tier Levels



- Student Demographics
- Inclusive Learning Environment
- English Language Learners
- Special Education
- Gifted and Talented
- Social Emotional Learning





What We
Learn
BECOMES A PART OF
WHO WE
ARE

